

ENGLISH ENO2090Y1

INTERNAL ASSESSMENT ACTIVITY

ACHIEVEMENT STANDARD 91106 (VERSION 2) ENGLISH 2.9

Form developed personal responses to independently read texts, supported by evidence

Level 2, Internal

4 credits

STUDENT INSTRUCTIONS

Overview:

In this activity you will:

- write developed responses that enable you to achieve the standard at every level.

Conditions:

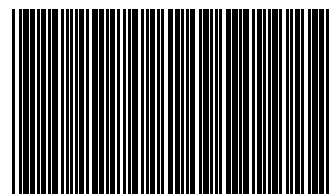
- This work should reflect the extended period of time it takes to select, read/view/listen to and respond to at least six texts.
- Plagiarism detection software may be used to check this is your own work.

You will need:

- module ENO2090: *Personal Responses to Independently Read Texts*.

Supervisor requirements

- Supervision is not required for this assessment.
- Upload your assessment to the ENO2090Y1 OTLE assessment dropbox when you have completed it.



ASSESSMENT CRITERIA

ACHIEVEMENT STANDARD 91106 (VERSION 2) ENGLISH 2.9

Form developed personal responses to independently read texts, supported by evidence

Achievement	Achievement with Merit	Achievement with Excellence
Form developed personal responses to independently read texts, supported by evidence.	Form developed, convincing personal responses to independently read texts, supported by evidence.	Form developed, perceptive personal responses to independently read texts, supported by evidence.

EXPLANATORY NOTES

1. This standard is derived from the Level 7 Making Meaning strand [listening, reading, viewing] and the Creating Meaning strand [speaking, writing, viewing] and related achievement objectives in the English Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for English*, Ministry of Education, 2011 at <http://seniorsecondary.tki.org.nz>.
2. *Form developed personal responses* involves demonstrating understanding of, engagement with, and/or expressing viewpoints on texts. It also includes responding to links between:
 - text and self, such as personal contexts and prior knowledge
 - text and world, such as connections with knowledge, experience, ideas and imagination from social, cultural, literary, political, or historical contexts.
3. *Form developed, convincing personal responses* involves demonstrating significant understandings and expressing viewpoints that are reasoned, clear, and relevant.
4. *Form developed, perceptive personal responses* involves demonstrating understandings and expressing viewpoints that are insightful and/or original.
5. *Supported by evidence* refers to the use of specific and relevant details from the text to support analysis.
6. At least six texts must be included. At least four written texts must be included, two of which must be extended texts. The remaining two texts may be visual, oral, or written texts.
7. Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

ASSESSMENT ACTIVITY

ENGLISH

INTRODUCTION

Remember, you are aiming to complete this assessment over an extended period of time. You have a reading and viewing plan (as developed in lesson 1 of module ENO2090).

TASK 1: WRITING YOUR RESPONSES

- Write a response after you have finished reading, viewing or listening to your text, then move on to the next text.
- Write your responses on your own paper, and attach them to this assessment activity or email them to your teacher.



If you have any questions about this assessment, or need help with your responses, please phone or email your teacher.

RESPONSE TEMPLATE

Set each of your responses out as per the template below. Use the information contained in lesson 2 of ENO2090 to assist you with this process. Remember that you have to respond to at least six texts.

As a guide, your responses should be around 300–500 words (2–4 paragraphs) long. This will give you enough ‘space’ for you to develop your response. The word count is not part of the assessment.

Title: _____

Author or director: _____

Text type: _____

PERSONAL RESPONSE

TASK 2: READING LOG

Below is a log sheet for you to fill in. You can transfer the information from the log sheet you completed in EN2090 as you read and respond to the texts.

- Remember to approve your text choices with your teacher if you haven't already.
- Record the date you finished reading the text.
- Include the full title, and author/director of the text.

	Date finished	Title	Author	Text type
1				
2				
3				
4				
5				
6				

COMPLETION CHECKLIST

When you have responded to your six texts, and when you have filled in your reading log, complete the following checklist.

I have:

- included a reading log
- read and/or viewed a variety of texts of my own choosing
- written developed and reasoned responses to six texts, including:
 - responses to at least four written texts in total, two of which are extended written texts.
- In my responses I have included the following:
 - an explanation of what I think or feel about aspects of the text
 - an exploration into how the texts teach us about the world in which we live, or what lessons we learn from them
 - clear connections between the text and my personal experiences.
- In my responses I have used specific supporting evidence from the text such as examples or quotations.

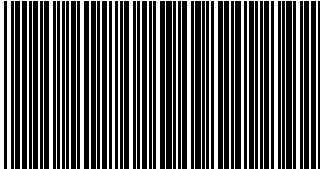
Submit your assessment.

Upload your reading log and responses to the EN02090Y1 OTLE assessment dropbox .



If you have any questions about this checklist, or any other part of the assessment, please phone or email your teacher now.

EN02090Y1



STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.	
Full Name	_____
ID No.	_____
Address (if changed)	_____